

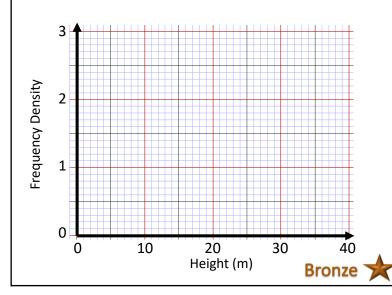
## Timester Challenge Histograms - Drawing



The table shows the height of 30 trees.

Height (m)	Frequency
$0 < h \le 5$	3
$5 < h \le 10$	5
$10 < h \le 20$	13
$20 < h \le 30$	7
$30 < h \le 35$	2

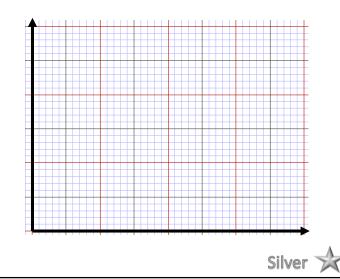
Draw the histogram on the grid below.



The table shows 50 peoples times in a fun run.

Time (mins)	Frequency
$5 < t \le 15$	2
$15 < t \le 20$	6
$20 < t \le 25$	14
$25 < t \le 35$	18
$35 < t \le 40$	10

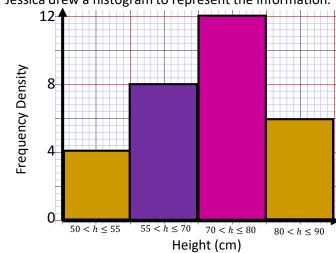
Draw the histogram on the grid below.



The table show the height of 30 primary students.

Height (cm)	Frequency
$50 < h \le 55$	4
$55 < h \le 70$	8
$70 < h \le 80$	12
$80 < h \le 90$	6

Jessica drew a histogram to represent the information.



Make **two** criticisms of Jessica's Graph.





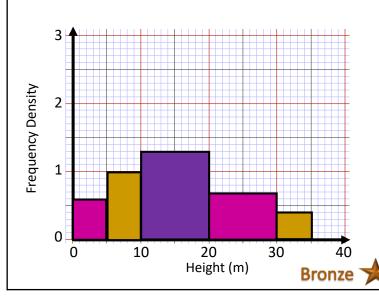
## Timester Challenge **Histograms - Drawing**



The table shows the height of 30 trees.

Height (m)	Frequency	Fd
$0 < h \le 5$	3	$3 \div 5 = 0.6$
$5 < h \le 10$	5	$5 \div 5 = 1$
$10 < h \le 20$	13	$13 \div 10 = 1.3$
$20 < h \le 30$	7	$7 \div 10 = 0.7$
$30 < h \le 35$	2	$2 \div 5 = 0.4$

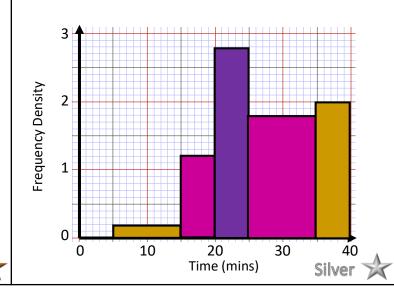
Draw the histogram on the grid below.



The table shows 50 peoples times in a fun run.

Time (mins)	Frequency	Fd
$5 < t \le 15$	2	0.2
$15 < t \le 20$	6	1.2
$20 < t \le 25$	14	2.8
$25 < t \le 35$	18	1.8
$35 < t \le 40$	10	2

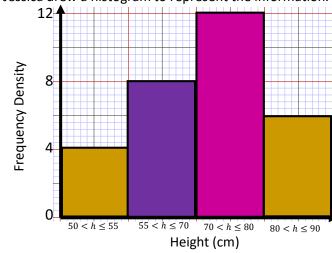
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Make **two** criticisms of Jessica's Graph.

Plotted frequency instead of calculating and plotting the frequency density. ( $frequency \div class\ width$ ) She has used inequalities to represent the categories on the height (x) axis. This axis should have a scale and the bars should be different widths.





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